## Sample Comment on Nell Eckersley's review of Cell-Ed

http://www.collectedny.org/2015/04/hold-the-phone-esol-instruction-via-mobile-phone

Once again, Nell: Gracias! I am an ESL instructor at Mid Manhattan Adult Learning Center (MMALC)/NYCBOE. Two years ago, I gave a workshop on

Ayisyen/Haitian Creole, etc.), I would like to design 'language agnostic'

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September 19, 2015 at 1:04 pm

BYOD for Adult Ed Conference and had the pleasure of meeting you, but Noverr-Chin I have yet to robustly integrate with cell phones, etc. ... until THIS YEAR. The two main issues we face in using this kind of tech in the classroom on a routine basis: 1. Recharging. I've requested that admin put power strips at each table (4) and appropriate wire coverings, etc. so students can easily recharge their phones after using in class (of course, they would bring their cords from home). 2. Wireless Connection: I have also requested the classroom use a portable hub (perhaps from http://everyoneon.org) that can be locked up when not in use. Many students cannot get appropriate connectivity in many school rooms. Also, some have very restrictive plans that are prohibitively expensive with usage and/or have very low speeds of connectivity. I have written Alison and will find out about our access to teacher-created content because I really want to use this resource in both my ESL classes this year! U As I have many French speaking students (as well as Bengali,

tools for everyone to utilize. 🙂

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