Summary of TASC Reading Item Specifications

http://www.acces.nysed.gov/hse/tasc-test-and-item-specifications

High Informational Cite evidence to support analysis of text, including inferences High Informational Determine central idea of a text analyze development over course of a text and analyze their development over course of a text and analyze their development over considerable. High Informational Determine 2 or more central idea of a text and analyze their development over considerable. High Informational Determine 2 or more central idea of a text and analyze their development over considerable. High Informational Determine over considerable and analyze their development over considerable. High Informational Determine word meanings including figurative, connotative, technical Medium Informational Determine word the text of the t	Emphasis	Text type	Standard	Question Stem
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		effective to advance a	With which of these statements would the author of the text
		point of view or purpose	most likely agree? Which sentence expresses a viewpoint in the text?
Medium	Informational	Determine or clarify the meaning of unknown and multiple meaning words in context	What is the meaning ofas it is used in the sentence? Which words provide clues about the meaning of?
Medium	Informational	Demonstrate knowledge of figurative language	What does the phrasesuggest? What is the narrator's most likely reason for using this phrase in the sentence?
Medium	Literary	Cite evidence to support analysis of the text, explicit & implicit, including where the text leaves matters uncertain	Which central idea do these statements best support? Read these sentences from the textwhich inference is supported from the excerpt? Why does feel excited at the beginning of the text? Which inference is supported from the excerpt? What question does the author leave unanswered at the end of the story?
Medium	Literary	Determine a theme or central idea and analyze its development	Which statement best states the central idea of the poem? Which of these would be most important to include in a summary of? Which of these statements would make the best topic for a summary of?
Medium	Literary	Determine how 2 or more themes of central ideas are developed in a text	Which statement best expresses how the two themes in the text are developed?
Medium	Literary	Analyze how complex characters develop in a text	Which event most affects the way the character changes? Explain how the speaker's viewpoint shifts from the beginning to the end of the poem Which of these words best describes at the end of the text?
Medium	Literary	Analyze the impact of the author's choices about developing or relating elements	What effect does the author's description ofhave on the development of? What is significant about's reaction to?
Medium	Literary	Determine the meaning of words and phrases as they are used in the text including figurative meanings	Which words from the poem best support the idea that? What does the phrase suggest in this sentence? What is the effect of the use of the word on the tone of the text? How does the repeat wordaffect the meaning of the sentence? What meaning does the phrasesuggest in these sentences?
Medium	Literary	Determine the meaning of unknown and multiple-meaning words and phrases in context	What is the meaning of as it is used in the sentence? Which words provide clues about the meaning of?
Medium	Literary	Demonstrate knowledge of figurative language	What does the phrasesuggest? What is the narrator's most likely reason for using [this phrase] in the sentence rather than [this phrase]?

		and nuances	What word best describes [character's] attitude toward [character]?
Low	Informational	Integrate information from different formats to address a question	What idea from the txt do these diagrams/photos help to clarify?
Low	Informational	Delineate and evaluate the argument in a text	Which of these claims does the author support in the text? How does the author support the central claim in Paragraph 4?
Low	Informational	Delineate and evaluate the reasoning in seminal US texts—Supreme court decisions and presidential speeches	Explain how the document supports the author's claim of? Which statement best describes the author's primary premise?
Low	Informational	Analyze seminal US documents of historical significance ¹	How is the theme ofaddressed In the text? Which theme is developed in the text by using the examples of and? How does the author's use of symbolism help the text's argument?
Low	Literary	Analyze how text elements (flashback, pacing, beginning and endings) choices create effects	Which statement best describes how the order of events creates tension between the characters? Which statement best describes the function of this paragraph? How does the author make the beginning of the story appealing? How does the chronological structure contribute to a reader's understanding of?
Low	Literary	Analyze a point of view of cultural experience reflected in a work of literature from outside the US	Which statement best describes the narrator's perspective on?
Low	Literary	Distinguish what is explicitly stated from what is really meant, as in the use of satire, sarcasm, irony or understatement	How does the use of understatement contribute to the reader's understanding of the narrator's perspective? What does this excerpt reveal about the narrator's perspective?
Low	Literary	Analyze how an author draws on an earlier work (How an author draws from Shakespeare, for example)	Explain how the author's retelling of the story affects the reader's view of the main character

¹ Preamble to Constitution; Bill of Rights; Declaration of Independence; Lincoln's Inaugural Address; Washington's Farewell Address; the Gettysburg Address; Roosevelt's Four Freedom's speech; King's Letter from a Birmingham Jail TASC Reading Item Specifications 3